

Typical three day schedule for “PATH and MAPS as exemplary forms of Person Centred Planning.”

Participants will have been given a printed workbook and a copy of O'Brien and Pearpoint Person-Centred Planning with MAPS and PATH: A workbook for facilitators

| Day One | Times | Roles |
|--|---------------|-------|
| Participants get nametags, coffee and breakfast snacks | | |
| Introductions / Icebreaker (that you can use with teams later) | 9:30 – 10:30 | |
| Short break | 10:30 – 10:45 | |
| Example PATH with volunteer Part One PATH zine | 10:45 - 12 | |
| Questions so far | 12 – 12:15 | |
| Lunch & assignment | 12:15 – 1:15 | |
| Finish Example PATH – Part Two | 1:15 - 3 | |
| Debrief | | |
| Break | | |
| 10 Minute Drawing (and chasing away gremlins) lesson | 3:45 – 4:15 | |
| Prep for next day / divide into groups of 3 / closing | 4:15 – 4:30 | |

| Day Two | | |
|--|--------------|--|
| Tell a story / draw a story / Choose the voice you'll hear in your head... | 9:30 – 10:30 | |
| Begin with your small group: choose PATH finder, graphic recorder, facilitator; break as necessary | 10:30 - 12 | |
| Debrief | 11:45 - 12 | |
| Lunch | 12 - 1 | |
| Finish PATH 1 | 1 - 2 | |
| Here Be Dragons team drawing exercise One Page Profile Intro & | 2 – 3:30 | |

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| Overview | | |
| Solution Circle | 3:30 - 4 | |
| Debrief, prep for next day, closing | 4 - 4:30 | |

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| Day Three | | |
| Invitation as emancipation as inclusion: why this focus on networks? | 9:30 - 10 | |
| MAPs Example | 10 - 11:30 | |
| Questions / Common issues / Dream Killers | 11:30 - 12 | |
| Lunch | 12 - 1 | |
| Final PATH / MAPs | 1 - 2:30 | |
| Last questions... | 2:30 - 3 | |
| Debrief / What kinds of planning have you done? What do you already know that you can use in person centred planning? In brief, what the research says | 3 - 3:45 | |
| Debrief / closing / evaluation | 3:45 - 4 | |

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